

Student's Name: \_\_\_\_\_ Assignment: \_\_\_\_\_ Date: \_\_\_\_\_

Section One - Writing Process		Writing Score Form - Carol Morgan Middle School					
Student Comments	Teacher Comments	<b>Process Writing</b> You use steps in development: prewriting, outline or other organization, drafting, revising final draft, and / or publishing.	<b>1</b> <input type="checkbox"/> few steps turned in	<b>2</b> <input type="checkbox"/>	<b>3</b> <input type="checkbox"/> most steps turned in	<b>4</b> <input type="checkbox"/>	<b>5</b> <input type="checkbox"/> all steps turned in
Section Two - Six Traits of Excellent Writing ↴							
Student Comments	Teacher Comments	<b>Ideas and Content</b> You show creativity, insights, support of ideas or opinions, interesting information, focused topic. The reader finds new or little-known information.	<b>1</b> <input type="checkbox"/> little or no new information	<b>2</b> <input type="checkbox"/>	<b>3</b> <input type="checkbox"/> some new ideas, too general	<b>4</b> <input type="checkbox"/>	<b>5</b> <input type="checkbox"/> lots of new, interesting information
Student Comments	Teacher Comments	<b>Organization</b> You show an order that works well and makes the reader want to find out what is coming next. You have one idea per paragraph, transition words and connecting ideas, details in the right place.	<b>1</b> <input type="checkbox"/> cannot follow, confused	<b>2</b> <input type="checkbox"/>	<b>3</b> <input type="checkbox"/> can follow but still some confusion	<b>4</b> <input type="checkbox"/>	<b>5</b> <input type="checkbox"/> nicely organized
Student Comments	Teacher Comments	<b>Voice</b> Shows you really believe in your opinion. Reader can tell you are talking right to them. Paper is full of feelings and the reader will feel what you feel. You are not afraid to say what you really think. It's you!	<b>1</b> <input type="checkbox"/> Who wrote this? No sharing of feelings/ideas.	<b>2</b> <input type="checkbox"/>	<b>3</b> <input type="checkbox"/> I understand your feelings but I don't feel them.	<b>4</b> <input type="checkbox"/>	<b>5</b> <input type="checkbox"/> I feel it! It's you alright.
Student Comments	Teacher Comments	<b>Sentence Fluency</b> You use different types of sentences correctly. Some sentences are long and stretchy, while some are short and snappy. It's easy to read your writing. Reader loves the sound.	<b>1</b> <input type="checkbox"/> sentences are too similar	<b>2</b> <input type="checkbox"/>	<b>3</b> <input type="checkbox"/> some variety, does not flow	<b>4</b> <input type="checkbox"/>	<b>5</b> <input type="checkbox"/> lots of variety, has rhythm and flows
Student Comments	Teacher Comments	<b>Word Choice</b> You use just the right words for just the right places. Reader finds words that paint pictures and make the senses come alive. Some of the words or phrases stick in the reader's memory.	<b>1</b> <input type="checkbox"/> boring words, some in the wrong place	<b>2</b> <input type="checkbox"/>	<b>3</b> <input type="checkbox"/> better words, better use	<b>4</b> <input type="checkbox"/>	<b>5</b> <input type="checkbox"/> exciting words in all the right places
Student Comments	Teacher Comments	<b>Conventions</b> Your writing has very few errors in the areas of spelling, periods, commas, exclamation marks, question marks, capitalization, grammar, verb agreement, paragraph separation, etc.	<b>1</b> <input type="checkbox"/> too many mistakes, needs much editing	<b>2</b> <input type="checkbox"/>	<b>3</b> <input type="checkbox"/> better, still needs editing	<b>4</b> <input type="checkbox"/>	<b>5</b> <input type="checkbox"/> perfect or almost perfect